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ABSTRACT

Each year, as Catonsville Community College (CCC) students apply for graduation, they are asked to complete a questionnaire concerning their post-graduation plans and their opinions about their college experience. Results of the survey conducted in 1988-89, based on responses from 799 students, included the following: (1) 78% expected to receive an associate degree, 11% indicated that they would receive both a certificate and an associate degree, and 11% said they would receive a certificate; (2) 50% indicated plans to transfer in the summer or fall to a four-year college; (3) of those planning to transfer, 60% planned to attend part-time and 40% full-time; (4) only 9% did not plan to work; (5) 39% felt their degree would be helpful in getting a full-time job, while 37% thought it would help them change jobs or careers; (6) 44% attended CCC to get a degree, and 33% attended to earn credits for transfer to another school; and (7) 96% rated the overall quality of instruction and 95% rated the overall quality of their college experience as "good" or "excellent." The report includes the graduates' rating of instructors and open-ended comments concerning students' most positive experiences during their stay at CCC. The questionnaire is included. (AJL)

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Survey of Applicants for Graduation FY89

Office of
Institutional Research

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Catonsville Community College
Catonsville, Maryland

Office of Institutional Research

Survey of Applicants for Graduation
FY89

Each year as students apply for graduation, they are asked to complete a survey asking for their postgraduate plans and their opinions on their experiences at Catonsville Community College. About 78% (612) reported that they expected to receive an AA degree with 11% saying that they would receive both a certificate and an AA degree and 11% plan to receive only a certificate. About 12% reported taking all or almost all of their coursework at Carroll Community College with 72% taking all or almost all at Catonsville. Almost 8% reported taking some classes at the Northwest Center.

Post-Graduation Plans

About 50% of those responding indicated that they plan to transfer in the summer or fall to the schools where most of our students go: 15% to Towson State University, 15% of UMBC, 13% to the University of Baltimore, and 8% to UMCP. An additional 34% plan to transfer sometime. Of those planning to transfer, 60% will be part-time and 40% plan to attend full-time.

Our graduates will be working in the fall - only 9% do not plan to have a job. Twenty-nine percent of those working will have full-time jobs, and 71% will work part-time.

Opinions

When asked how their degree will be helpful to them with regard to a job, many gave a variety of responses:

Getting a full-time job	39%
Changing jobs or careers	37%
Getting a promotion with current company	24%
Getting a raise	14%
Increasing the odds of a promotion or raise	25%
More recognition	18%

Reasons for attending CCC were varied:

To learn a skill so I could get a good job	21%
To improve or upgrade myself in my present job	21%
To earn college credits to transfer to another school	33%
For self-improvement or enjoyment	21%
To get a college degree	44%
Employer recommended or required	3%
Other miscellaneous reasons	4%

The graduates were asked to rate various aspects of their experiences at CCC. The scale went from 1 = poor to 4 = excellent. The following results were obtained:

	Mean rating	% rating "good" or "excellent"
Overall quality of instruction	3.3	96%
Quality of counseling and advising	3.0	80%
Course registration process	3.0	81%
Student activities program	2.9	76%
Overall quality of CCC experience	3.3	95%

Finally the graduates were asked to name one or two best instructors at CCC and to describe the most positive experiences of their stay at CCC. These lists are attached. The faculty list includes the frequency with which individuals were named.

OIR
April, 1989

TO: 1988-89 GRADUATES

FROM: Office of Institutional Research
Office of Records and Registration

SUBJECT: Results of Survey of Graduates

Catonsville Community College

When you applied for graduation, 799 of you responded to a survey we distributed. This survey asked several questions about your plans and your opinions about the College. This report is a brief summary of what you told us.

Most of you are planning to transfer to a four-year college or university -- 49% say you will do so in the semester after graduation, and another 33% plan to do so "sometime" in the future. Close to half of those who plan to transfer will attend the next school on a part-time basis (49%). Some of those who are transferring or plan to transfer sometime will be attending UMBC (14%), Towson (15%), University of Baltimore (13%), or UMCP (7%).

You will be busy too: 78% of you plan to work after graduation, and another 11% said you would "probably" have a job. Most of the jobs (63%) will be part-time.

We asked how your degree will be helpful to you for your job. Many checked more than one answer which is encouraging. The most popular reason checked was "Getting a full-time job" (23%), while "Changing jobs" (22%), "Increasing the odds of getting a promotion or raise" (15%) and "Getting a promotion" (14%) were the other ways you felt the degree would be helpful.

You rated several aspects of your CCC experience very positively. Using a scale of 4=Excellent, 3=Good, 2=Fair, 1=Poor, the following ratings emerged:

	Item	Average Rating	% Who Rated CCC as Good or Excellent
A.	The overall quality of instruction	3.3	96%
B.	Quality of counseling & advising	3.0	80%
C.	The course registration process	3.0	81%
D.	The student activities program	2.9	75%
E.	Overall quality of CCC experience	3.3	95%

Another question on the survey asked the names of the one or two best instructors you had at CCC. You listed over 342 different instructors, a fact which we feel reflects very positively on the quality of instruction at CCC.

We are glad you attended CCC and hope you will maintain your interest in the College as an alumnus. CCC can help you with additional courses or credit-free seminars in the future.

Thanks for your help with this survey, and congratulations on your graduation!

Catonsville Community College

Graduation Survey

n = 799

Associate in Arts/Certificate To Be Awarded in:

	Forms Must Be Received By:
June	March 1, 19 ____
August	July 1, 19 ____
December	October 1, 19 ____

Please take a few moments to help us learn of your plans for the future and your opinions about several aspects of your career at the College.

Social Security Number: _____

Are you planning to receive: 78% A.A. Degree 11% Certificate 11% Both

About what percentage of your CCC credits were taken:

____ Main Campus ____ Carroll Community College ____ Northwest College Center ____ Other College

Post-Graduation Plans

1. Are you planning to transfer to a four-year college or university?

50% Yes, this summer or fall
34% Probably sometime
17% No, or probably not

2. If you said **yes or sometime:**

___ Would you likely attend 60% Part-time 40% Full-time
___ What will your major be _____
___ What school? 15% TSU; 15% UMBC; 13% U of Baltimore; 8% UMCP

3. Will you be working at a job in the Fall?

80% Yes
12% Probably
9% No

4. If you said **yes or probably**

___ Will you be working 71% Part-time 29% Full-time
___ Job title or type of job _____
___ Name of Company

5. Have you received other degrees? If so, please indicate the year any of the flollowing degrees were awarded.

_____ AA _____ Bachelor _____ Masters _____ Doctorate _____ Other

Your Opinions

6. How will your degree be helpful to you, job-wise? (check any)

39% Getting a full-time job
37% Changing jobs or careers
24% Getting a promotion with current company
14% Getting a raise
25% Increase the odds of a promotion or raise
18% More recognition
11% Other:_____

7. My main reason for attending CCC was (**select one**):

21% To learn a skill so I could get a good job
21% To improve or upgrade myself in my present job
33% To earn college credits to transfer to another school
21% For self-improvement or enjoyment
44% To get a college degree
3% My employer recommended or required it
4% Other:_____

8. Please circle the answer that best describes how you feel about the following.

	Excellent	Good	Fair	Poor
A. The overall quality of instruction	4 33.4%	3 62.6%	2 3.7%	1 0.3%
B. Quality of counesling & advising	4 28.5%	3 51.6%	2 14.8%	1 5.1%
C. The course registration process	4 26.3%	3 54.6%	2 15.8%	1 3.3%
D. The Student Activities program	4 16.4%	3 58.4%	2 21.9%	1 3.4%
E. Overall quality of your CCC experience	4 34.2%	3 60.8%	2 4.7%	1 0.3%

9. Please put the names of the one or two **best** instructors you had while you were at CCC:

_____ _____

10. In a few words, what did you like **best**, or what were the **most positive parts** of your experience here at CCC:

_____

_____

Thanks for your cooperation with this survey,
*and **congratuations** on your upcoming graduation.*

CATONSVILLE COMMUNITY COLLEGE

Title: Faculty Named by FY89 Graduates

	FREQUENCY		FREQUENCY		FREQUENCY
ABEL, D	2	CONNORS	1	GABRIEL	1
ADAMS, J	1	COOPER	1	GARBLER	1
ANDERSON	9	COSDEN	1	GERMEROTH	2
ARMOR, V	3	COTE, H	2	GILBERT	1
ASHBY, J	18	CROSSE	1	GILES, L	6
AUSTIN, N	1	CROUSE	1	GITOMER	2
AYELLA	1	CULLEN	2	GLENN, R	8
BARRETT	2	CUNNINGHAM	5	GOBEL, D	5
BARRETTI	1	D'AMBRA	17	GOLDENBE	1
BARRON	3	DAIHL, C	2	GOLDSCHMIDT	2
BARTNICK	2	DALE, R	4	GONCE, W	7
BAUGHMAN	1	DAVIS, J	6	GRACE	1
BEASLEY	6	DAWSON	1	GRAFF, L	2
BECKNER	1	DEARING	1	GRANT, T	4
BEIN, T	1	DEGENER	2	GREEN, R	5
BEHRINGER	2	DELUCA	5	GRETH, C	1
BILLINGS	2	DEUTSCH	1	GRIFFIN	2
BLAIR, V	3	DEVITZ	1	GRISWALD	1
BRAXTON	1	DILLMAN	1	GUELZO	15
BROMWELL	1	DINGLE	1	GUNKEL	2
BROOKS	4	DIXON, S	5	HAFEN	4
BROWN	1	DONAHUE	2	HALE	1
[illegible]OWN, D	3	DOTTERWEICH	4	HAMMOND	1
[illegible]ROWN, E	2	DOWLING	3	HANSEN	3
BROWN, J	2	DOYLE	4	HARDING	1
BROWN, M	1	DREES, D	9	HARDMAN	1
BROWN, S	3	DUNN, J	7	HARDY, K	10
B[illegible]YANT	5	DURANT	1	HARGROVE	5
BURBRIDGE	1	DYSON, J	5	HARRISON	1
BURNHAN	1	EDMONDS	4	HEINZ, E	4
BUTLER	6	EDWARDS	6	HELLMAN,	2
CAIN, C	1	EGLITIS	3	HERHUSHM	1
CAIN, M	2	EHRLINGER	2	HEUN	1
CANTRELL	1	EISENHAUER	5	HICKOK	1
CAPLAN	1	EMERY, F	1	HINES, K	3
CARAVELLO	3	EMERY, L	5	HITCHCOCK	2
CARR, B	1	ENGLER	1	HOSKOWITZ	1
CARROLL	9	EPLER	1	JANSIEWICZ	7
CASE, G	1	ETHRIDGE	1	JEFFERY	18
CHAMBERS	3	FARRANT	2	JEFFRIES	4
CLARK	1	FASK, L	10	JELINER	1
CLEMENTS	1	FAWCETT	1	JOHN, G	2
COAKLEY	5	FETTER	3	JOHNSON	17
COEN, J	3	FINK, L	8	JONCAS	2
COHEN, A	2	FISCHBECK	2	JORDAN	8
COHEN, J	2	FLOYD, H	6	KAETZEL	2
COLE, I	2	FORSTER	1	KAHNERT	2
C[illegible]LINS	5	FRANK	1	KAIKAI	3
C[illegible]MACK	1	FRICK, J	1	KAISER	4
COMPASTO	1	GABELER	4	KALINE	1

CATONSVILLE COMMUNITY COLLEGE

Title: Faculty Named by FY89 Graduates

	FREQUENCY		FREQUENCY		FREQUENCY
KASLAKOW	1	MEIR, G	1	PYLE, N	2
KAUFMAN	2	MENTOR	1	QUIGLEY	12
KEELING	3	MESSIER	6	QUIGSTAT	2
KELLOUGH	1	METCALFE	3	RABENHORST	17
KENNY	1	METTER	2	RAMSEY	1
KEYES, R	1	MEYERS	1	REKUS, J	2
KIRCHENB	1	MICHEL-MOYER	4	REYNARD	4
KLASSNIC	1	MILLER	23	RHOADES, K	2
KNAPP, D	2	MIRON, A	1	RICE, W	17
KNAPP, J	1	MIRON, C	9	RILEY, R	2
KNISLEY	2	MOHMINEY	1	ROBERTS	1
KOLB, R	4	MONTGOMERY	1	ROBINSON	1
KOSLOWKO	2	MOONEY	1	ROGERS	1
KOSMIDES	3	MORAIS	1	ROMPF	2
KOURY, J	18	MORRISON	5	ROTH, R	3
KREINER	1	MURRAY	2	ROUSH, C	2
KRISTAVI	1	MYERS, J	3	ROUSE, M	1
KUES, F	1	NEBEL, B	6	RUCH, E	3
KUNDRICK	1	NEGRON	12	RUMMEL	2
KURLAND	4	NEMPHOS	2	SALYARDS	1
LAPIN, J	7	NEUMAN	1	SAUTER	5
LAVERY	2	NICHOLSON	1	SAWYER	1
LEGUAY	1	NILSON	1	SCHEUBER	1
LESSER	1	NOBLE, R	4	SCHMIDT	1
LEVAY, Z	1	NOELLER, B	5	SCHNEIDER	2
LINDSEY	1	NOELLER, P	26	SCHOTT	2
LISS, R	2	NORFOLK	1	SCHUBERT	6
LITTLE	6	NORRIS	1	SCHWARTZ	2
LYNCH, R	1	NUNNALLY	1	SCILIPOTI	3
MACKEY	1	ODEN, P	1	SCOBIE, S	2
MAISEY	1	O'KANE	1	SCOTT	1
MALONE	4	OAD LAB	1	SENTER	1
MARKS, B	8	OCONNOR	2	SEYMOUR	3
MARSHALL	5	OTTERBACK	5	SILVERST	3
MARTIN	2	PACKMAN	1	SIMON, S	5
MASK, J	4	PALMER	1	SKANE, D	1
MASON, L	1	PARKENT	5	SKANE, L	3
MASTERSON	1	PATTERSON	4	SKANE, M	8
MATEY, T	5	PAULSEN	2	SOPKA, R	12
MCCAMPBELL	2	PEARLMAN	4	SPRATT	1
MCCARTHY	1	PERRY, R	1	STITZ	1
MCCAUGHEY	6	PETERS	1	STOCKER	7
MCCULLIN	2	PILACHOW	1	STROMER	6
MCEVOY, A	2	PLUMER	4	STURM, R	10
MCEVOT, E	5	POND, V	8	STUTLER	1
MCKENNA	1	PORTER	1	SULLIVAN	2
MCKENNY	2	POWERS	1	SWARTZMAN	1
MCKENZIE	2	PREVIDI	4	SWIFT, M	1
MCKUSICK	2	PUTZEL	1	TAKESIAN	2
MCLAUGHLIN	4	PYLE, D	1	TERRY, A	3

CATONSVILLE COMMUNITY COLLEGE

Title: Faculty Named by FY89 Graduates

	FREQUENCY
THURSTON	1
TIEPERMAN	3
TIMONY	1
TREBES	10
TRUITT	1
TULLEY	1
TURNBULL	8
UEBERSAX	2
VALENTINO	3
VERDIS	5
VIOLET	1
WADE, R	1
WAGONER	1
WALLACE	1
WALSTRUM	2
WANTLAND	1
WARD, C	1
WATSON	2
WEBER, A	27
WEBER, W	3
WEINSTEIN	13
WEISHAAR	1
WERBA, S	4
WESNER	1
WELSH, T	21
WENZEL	1
WHIP, D	1
WHITE, F	7
WHITE, L	1
WHITE, S	5
WILSON	2
WORKMAN	1
WYATT, T	1
WYNNE, J	3
YOST, M	7
YOUNGER	1
ZAHN, R	22
ZAMARIN	6
ZINK, L	4
ZINREWIT	1
ZUMBRUN	17
ZWINGLEBERG	2

GRADUATE APPLICANT SURVEY -- CATONSVILLE COMMENTS
"WHAT DID YOU LIKE BEST?"

FRIENDLY AND PLEASANT ATMOSPHERE

THE CONVIENCE OF A SMALL COLLEGE AS FAR AS GETTING TO AND FROM HOME AND SCHOOL AND GETTING AROUND THE COLLEGE ITSELF.

QUALITY OF EDUCATION

THE INSTRUCTORS WERE VERY HELPFUL AND EXCELLENT TEACHERS

OVERALL CONCERN OF INSTRUCTORS FOR STUDENT PROGRESS
- INTERACTION W/OTHER STUDENTS. INTEND TO CONTINUE CCC

MEETING NEW PEOPLE

AFTER SCHOOL COUNSELING

MEETING NEW PEOPLE IN CLASS

INSTRUCTORS VERY FRIENDLY. STUDENT-TEACHER
RELATIONSHIP WAS EXCELLENT

TEACHERS ARE, FOR THE MAJORITY, VERY WELL INFORMED,
HELPFUL, AND CONCERNED ABOUT STUDENT PROGRESS.

LIKED ATMOSPHERE & ENVIRONMENT AT CCC.
THE INSTRUCTORS HAD A SPECIAL INTEREST AS DID THE COUNSELORS

INSTRUCTORS

MOST OF THE CLASSES WERE INFORMATIVE,
SOME (EXP) WERE A WASTE OF TIME.

FRIENDLY ATMOSPHERE, VARIETY OF COURSES

RELAXED ATMOSPHERE-EASY TO MAKE FRIENDS - SMALL BEAUTIFUL CAMPUS.
BECAUSE TEACHERS ARE COOPERATIVE YOU SUCCEED

TEACHER TAUGHT WITH GOOD MIXTURE OF THEORY
& PRACTICAL APPLICATION. RELATE TO REAL WORLD AND JOB.

ALMOST ALL THE INSTRUCTORS WENT OUT OF
THEIR WAY TO HELP ME, IN ANY WAY THEY COULD.

INSTRUCTORS ARE VERY HELPFUL UNDERSTANDING PROBLEMS

GOOD ATMOSPHERE BUT NEED TO OPEN AN EASTERN
SHORE BRANCH - ESP. FOR MUS.

E QUALITY OF INSTRUCTION.

MEETING NEW FRIENDS & INSTRUCTORS AND OPENING
MY MIND TO DIFFERENT THINGS.

CLASS PROJECTS WERE CHALLENGING, ALL TEACHERS
WERE THERE FOR YOU NEEDED ASSISTANCE. TEAM SUPPORT.

I WAS VERY IMPRESSED WITH THE CONCERN THAT
EACH FACULTY MEMBER EXPRESSED FOR EVERY STUDENT.

MOST OF MY ELECTRONICS TRAINING AT CCC
COULD BE DIRECTLY APPLIED TO MY JOB.

MEETING OF NEW FRIENDS AND DISCOVERING
MY CAREER FIELD AND WHAT IT ENCOMPASSES.

STUDENT GOVERMENT. - STUDENT ACTIVITIES LEADERSHIP

THE CAMPUS IS LOCATED CLOSE TO MY HOME.
THE INSTRUCTORS WERE VERY PROFESSIONAL.

THE BEST WAS WHEN I WORKED AS A VOLUNTEER
IN THE COMPUTER CENTER.

ALL COURSES I TOOK IN ELECTRONICS DEPT
WERE VERY GOOD. THE LAB FACILITIES WERE GREAT.

THE INSTRUCTORS IN CCC ARE VERY GOOD, AND
LEARNED A LOT FROM THEM.

I LIKED THE FAMILY TYPE ATMOSPHERE OF THE
PROGRAMS AND THE OVERALL CALM, PEACEFUL CAMPUS AT CCC.

ALL THE STUDENTS, FACULTY, AND STAFF WERE
ALWAYS HELPFUL AND FRIENDLY.

I ENJOYED ALL OF MY TEACHERS AND THE CURRICULUM
THE RECORDS OFFICE WAS VERY EFFICIENT/COOPERATIVE.

THE CLOSENESS AND PERSONAL CONTACT IN THE
CLASSROOM WAS A GREAT CONFIDENCE BUILDER FOR ME.

CLASSES I NEEDED WERE AVAILABLE.

THE WELL ROUNDED PERSONALITY AT CCC.

CLASSES WERE SCHEDULED WELL. INSTRUCTORS ARE
OUTSTANDING AND CARED ABOUT THEIR STUDENTS.

BEING A NIGHT STUDENT THE INTERACTION AMONG
OTHER STUDENTS & FACULTY MOST INTERESTING AND PRIME MOTIVATOR.

A FEW INSTRUCTORS REALLY TAKE THE TIME
O HELP AND ARE VERY CONCERNED WITH STUDENT'S PROGRESS.

SMALL, HOMETOWN TYPE SCHOOL, CLASSROOMS

NOT OVERLY CROWDED, INTEREST OF INSTRUCTORS TO STUDENTS SURVIVOR.

ENJOY THE STUDENT INTERACTION.

CCC HELPED ME PREPARE AND DECIDE WHICH
MAJOR REALLY APPLIED TO ME.

BEING IN A SMALL CLASS ENVIRONMENT, BEING
ABLE TO APPROACH TEACHER EASILY ABOUT PROBLEMS BEST PART

I COULD SCHEDULE MY CLASSES AROUND WORK,
AND THE TEACHER SEEM TO CARE ABOUT EVERYONES WELL BEING

STUDENTS PARTICIPATING IN THE STUDENT
ACTIVITIES PROGRAMS AND THE ADVISORS OF STUDENT LIFE PROGRAMS.

INSTRUCTION OF INSTRUCTORS SUCH AS THE ONES NAMED ABOVE.

FRIENDS W/FACULTY-STAFF. EMPLOYMENT HELPFUL
AT CCC. STUDENT ACT/GOVT SPECIAL. SGO AT CC THANKS.

ENJOYED THE CHALLENGE OF LEARNING-EXPANDING
KNOWLEDGE OF SUBJECTS. ENJOYED MEETING STUDENTS & TEACHERS.

THE SMALL SIZE CLASSES MAKE IT A MORE PERSONAL
LEARNING EXPERIENCE.

THE QUALITY OF THE INSTRUCTORS WITHIN
HE CONSTRUCTION CURRICULUM.

THE SMALL SCHOOL, FRIENDLY ATMOSPHERE.

I LIKE THE CAMPUS SURROUNDINGS AND THE
QUALITY EDUCATION I FEEL I GOT.

I ENJOYED THE SMALL CLASSES AND THE FRIENDLY
ATMOSPHERE.

BEST ABOUT CCC CONVENIENT. HOURS OF CLASSES
WERE FLEXIBLE VERY EASY TO RETURN TO COLLEGE/FINISH WORK.

STUDENT HAD INTEREST IN OCC SAFETY BEFORE
HE WAS AWARE THAT CCC HAD PROGRAM, WAS ENTHUSED THAT ACADEMIC.

REALIZING MY UNTAPPED POTENTIAL

SMALL CLASSES, THE INSTRUCTORS WERE
KNOWLEDGEABLE OF THEIR PROFESSION.

BEST EXPERIENCE WAS IN BUS LAW.

STUDENT ACTIVITIES, SMALL CLASSES, FRIENDLY
ATMOSPHERE, SWIM TEAM

CLOSE TO HOME AND THE COLLEGE TREATED

ME LIKE A PERSON

HE INSTRUCTION WAS EXCELLENT AND THE
EOPLE WERE VERY FRIENDLY AND HELPFUL.

THE POSITIVE ATTITUDE TOWARDS THE STUDENTS

THE FRIENDLY INSTRUCTORS WHO WERE WILLING
TO DO ALMOST ANYTHING TO HELP ME TO SUCCEED.

GAINING KNOWLEDGE TO ENLARGE HORIZONS ON
A VARIETY OF SUBJECTS.

WORKING TO HELP WITH THE AUTOMOTIVE BUILDING
TEACHING AND LEARNING HOW TO WORK ON CARS PROPERLY.

THE COUNSELORS AND INSTRUCTORS WERE VERY HELPFUL

SCENERY

INSTRUCTORS TRY HARD TO WORK W/STUDENTS WHEN THEY NEED EXTRA HELP
BECAUSE OF ILLNESS. THEY REALLY CARE ABOUT THE STUDENTS

INTERESTING, MOTIVATING INSTRUCTORS. ENJOYED STUDIES PROGRAM

FACT THAT MOST PEOPLE HERE AT NIGHT SCHOOL ARE HERE
TO LEARN INSTEAD OF PLAYING OR PARTYING.

AMILY ATMOSPHERE

GAVE ME GOOD EDUCATION AND PREPARED ME FOR AN EXCELLENT CAREER

FRIENDLY ATMOSPHERE.

CAMPUS WAS VERY CLEAN. MEDIA CENTER HAS A
WELL STOCKED REFERENCE DEPT. THE TEACHERS WERE DEDICATED.

MY ABILITY TO SUCCESSFULLY COMPLETE DIFFICULT
CLASSES AND THE CHANGE IN MY EDUCATION OUTLOOK.

QUALITY OF INSTRUCTION WAS EXCEPTIONAL
REGISTRATION WAS EASY AND TROUBLE FREE.

THE INSTRUCTORS FOR THE MOST PART WERE
FIRST RATE. THEY WERE ALWAYS CONCERNED ABOUT THE STUDENTS.

CCC HAS EXCELLENT HISTORY INSTRUCTORS.

CONVENIENCE OF CLASSES AND LOCATION

INSTRUCTORS WERE OF THE HIGHEST ACADEMIC QUALITY.
HOPE WEST VIRGINIA UNIVERSITY INSTRUCTORS WILL BE AS OUTSTANDING.

NJOYED THE FACULTY AND THEIR METHODS OF
TEACHING. I LIKED THE SCHOOL VERY MUCH.

MOST OF THE INSTRUCTORS AS WELL AS THE COUNSELORS SINCERELY CARED ABOUT THE PROGRESS OF THE STUDENTS

THE SMALL NUMBER OF PEOPLE INVOLVED IN THE MORTUARY SCIENCE CURRICULUM

CLASS DISCUSSION, EXCHANGING IDEAS

CAMPUS SMALL & INVITING, TEACHERS TOOK TIME TO ANSWER YOUR QUESTIONS COUNSELOR'S ALWAYS HELPFUL.

STUDENTS, INSTRUCTORS, INSTRUCTION PROCESS. ENJOYABLE EXPERIENCE ATTENDING SCHOOL THAN PREVIOUS SCHOOL.

IT WAS AN OVERALL GOOD EXPERIENCE AND GOOD INSTRUCTORS.

THE TEACHERS WERE ALL PRETTY GOOD. I LEARNED A GREAT DEAL WHILE ATTENDING CCC.

THE HELPFULNESS OF THE FACULTY AND STAFF AND FRIENDLINESS OF THE STUDENTS.

LIKE THE LAY-BACK ATTITUDE THE BEST, THE MOST POSITIVE PART OF THIS WAS INCOURAGEMENT IT GAVE ME TO ATTEND

THE PEOPLE I MET, THE INSTRUCTORS, THE WHOLE COLLEGE

MY TIME AT CCC HELPED PREPARE ME FOR ACADEMIC SUCCESS AT A FOUR YEAR INSTITUTION.

SMALLER CLASSES

IT WAS CHEAP

TEACHERS WERE EXCELLENT, THEY MADE LEARNING BOTH INTERESTING AND EXCITING

EXCELLENT SOCIAL LIFE AND SCHOOL ACTIVITIES DURING SCHOOL HOURS.

ONE DID NOT HAVE TO BE IN CLASS, AND ONE WAS ABLE TO STUDY ON HIS OWN, ONE WILL GET A GOOD GRADE.

GETTING IN THE ATMOSPHERE OF PEOPLE TRYING TO BETTER THEIR LIVES, LIKE MYSELF.

TEACHERS ARE VERY HELPFUL AND CONCERNED WITH THE PROGRESS OF STUDENT

ENJOYED STRUCTURE OF EACH CLASS. EVERY CLASS FOR THE MOST PART WAS BENEFICIAL.

I REALLY ENJOYED ALL THE COURSES EXCEPT BUSINESS LAW

I COULD CHOOSE THREE DIFFERENT LOCATIONS

HELPFUL INSTRUCTORS

MET A LOT OF FRIENDLY PEOPLE IN MY MAJOR
THAT HELPED ME A LOT.

APPRECIATED THE AVAILABILITY OF STATE-OF-THE-ART COMPUTER HARDWARE

PERSONAL COLLEGE

INSTRUCTORS CONSIDERATION OF STUDENTS WORKING
FT & SCHOOL AT NIGHT, INTERESTED IN SIMPLE LEARNING

JUST THE OVERALL EXPERIENCE

I GOT A GREAT FEELING OF ACCOMPLISHMENT
FROM MY CLASSES.

PLAYING MUSIC AT THE PUB.

BEST THINGS ABOUT CCC- FRIENDSHIPS AND ACQUAINTENANCES
I HAVE MADE DURING 2-1/2 LONG YEARS.

QUALITY OF TEACHING STAFF, MOST INSTRUCTORS
WERE BETTER THAN EXCELLENT.

SMALL PERSONAL SCHOOL. INSTRUCTORS TOOK
SINCERE INTEREST IN THEIR STUDENTS.

QUALITY OF THE TEACHING STAFF.

SMALL CLASSES FOR EASY UNDERSTANDING.

CARROLL COMMUNITY ATMOSPHERE WAS WARM AND
POSITIVE. THOROUGHLY ENJOYED MY EXPERIENCE THERE.

YOU'RE NOT JUST A NUMBER IN A CLASS. THE
OVERALL CONCERN FOR THE STUDENTS.

FLEXIBILITY, COURTESY EXTENDED AND PROFESSIONALS WORKING
TOWARDS DEGREES LIKE MYSELF.

MOST OF THE TEACHERS WERE VERY HELPFUL
TO ME WHEN I NEEDED IT.

OVERALL TEACHING STAFF WAS GREAT OUT OF
ALL OF MY TEACHERS THERE WAS ONLY ONE I DISLIKED.

CONVENIENCE OF CLASSES AT NIGHT.

THE INSTRUCTORS HELPED OUT MORE SO THAN
INSTRUCTRS AT UMBC. I LEARNED A LOT AT CCC.

TEACHERS SEEM TO SHOW A GREAT INTEREST

IN STUDENTS PROGRESS. COUNSELING FANTASTIC.

LOW COST, LOCAL LOCATION, THE EASE OF GETTING HELP WHEN NEEDED.

MOST OF THE INSTRUCTORS ARE VERY HELPFUL

REAL CONCERN ABOUT THE STUDENTS FUTURE AND HELP WITH JOBS.

MOST POSITIVE PART OF CCC IS THE PEOPLE INSTRUCTORS REALLY CARE ABOUT STUDENTS-FAMILY TYPE ATMOSPHERE.

THE PERSONAL ATTENTION GIVEN TO EACH STUDENT WHO SEEKS HELP.

LIBRARY STAFF GREAT HELP IN ASSISTING US STUDENTS ON RESEARCH PAPERS

CONVENIENCE, CLASS ROOM SIZES, VARIETY OF CLASS SELECTION, CALIBRE OF INSTRUCTION, ETC.

CAMPUS IS SMALL AND INFORMAL. I ALSO LIKED THE SMALLER CLASS SIZES.

THE INSTRUCTORS UNDERSTOOD THE NEEDS OF THE WORKING ADULT STUDENT.

THE ATMOSPHERE WAS VERY WELL ADAPTED TO STUDYING OUR FIELD EXTENSIVELY

STAFF CARES

CCC TREATED ME GENTLY. GAVE ME CONFIDENCE AND MOTICATED ME.

WHAT I LIKED BEST WAS THE CHEMISTRY AND BIOLOGICAL SCIENCES CURRICULUM AND THE ELECTRONICS

VERY TALENTED TEACHERS WHO ARE CONCERNED AND A JOY TO BE TAUGHT BY

INSTRUCTORS/STAFF CONCERNED WITH MY PROGRESS, HEALTH ETC. MADE ME FEEL LIKE NOT JUST ANOTHER NUMBER.

CLASS SIZE WAS VERY GOOD

PLEASANT LEARNING ATMOSPHERE. THE TEACHERS WERE CONCERNED WITH THE STUDENT'S SUCCESSFUL COMPLETION.

ADMINISTRATORS & COUNSELORS EXTREMELY HELPFUL & COOPERATIVE.INSTRUCTORS WERE WELL INFORMED IN AREA.

INTERACTION BETWEEN FACULTY AND STUDENTS MADE THE ENVIRONMENT FOR LEARNING MORE PLEASURABLE.

CATONSVILLE IS AN EXCELLENT SCHOOL. THE ONLY NEGATIVE IS THE LACK OF INTEREST FROM COUNSELORS.

A FRIENDLY ATMOSPHERE.

LEARNING FROM TOP QUALITY TEACHERS AND
MEETING NEW FRIENDS.

THE CARE AND UNDERSTANDING THE NURSING INSTRUCTORS PROVIDED.

LEARNING NEW SKILLS AND HAVING EXPERIENCE
IN DIFFERENT HOSPITAL SETTINGS.

MY CLINICAL EXPERIENCES WERE THE GREATEST
AND MOST REWARDING EXPERIENCE, I'VE GROWN FROM THEM.

COUNSELORS/LRC PERSONNEL VERY HELPFUL.
TEACHERS WILLING TO LISTEN IF I HAD PROBLEM UNDERSTANDING MATERIALS.

MIDSEMESTER BREAKS. INSTRUCTORS IN GENERAL
PRETTY GOOD HOSPITAL EXPERIENCE HELPFUL.

THE CLASSMATES IN THE NURSING PROGRAM.

THE CLOSE BONDS FORMED WITH MY FELLOW STUDENTS

EVERYONE WAS VERY HELPFUL

MOST POSITIVE PARTS WERE EXCELLENCE TEACHING
AND RAPPORT WITH MY CLASSMATES.

BESIDES PLAYING BASKETBALL FOR CCC, I ENJOYED
THE INSTRUCTORS AND THE QUALITY OF INSTRUCTION.

LIKED BEST, THE OPENING OF MY MIND TO NEW
IDEAS AND TRAIN OF THOUGHTS.

ATTEMPT TO FIND MY CAREER GOAL.

FACULTY AND STAFF IS VERY SUPPORTIVE.

MY CURRICULUM WAS GREAT.

COMPUTER LAB FACILITIES

MOVING ANOTHER STEP CLOSER TO MY GOAL AFTER EACH SEMESTER

I COULD MAKE MY SCHEDULE THE WAY IT FIT
BEST FOR MY TYPE OF LIFESTYLE.

AFFORDABLE TUITION, SMALL CLASSES AND PERSONAL
ATTENTION.

THE WELLINGNESS OF THE STAFF TO HELP YOU ALONG

ENJOYED THE 'HANDS ON' EXPERIENCE IN THE TET COURSES

I RECEIVED MY AA

CONVENIENT

ERSONAL, INFORMAL ATMOSPHERE. INTEREST ABD
DEDICATION FROM INSTRUCTORS.SCENERY AROUND COLLEGE.

INSTRUCTORS WERE EXCELLENT. LEARNING EXPERIENCE EXTREMELY
BENEFICIAL ATMOSPHERE WAS GREAT.

PERSONAL TOUGH. CARING TEACHERS WHO TAKE
TIME TO BE CONCERNED ABOUT YOUR PROGRESS.

TEACHERS WERE INTERESTED IN WHAT THEY WERE
TEACHING. THEY MADE ME WANT TO LEARN.

CONVENIENCE - CLOSE TO HOME

MEETING NEW PEOPLE/EXPANDING MY KNOWLEDGE
OF THE BUSINESS ENVIRONMENT.

INSTRUCTORS AND UNIVERSITY STAFF SEEM TO
CARE ABOUT THE STUDENTS.

DESPITE HEAVY WORK OF THE COURSES, THE
PROFESSORS WERE VERY UNDERSTANDING AND VERY HELPFUL.

EVERYTHING. I FELT MOST COMFORTABLE AND
SATISFIED AT CCC COMPARED TO OTHER COLLEGES I'VE ATTENDED.

AKING THE WILDERNESS CHALLENGE CLASS.

MOST POSITIVE PART OF CCC WAS I WAS ABLE
TO BECOME A BETTER STUDENT AND A BETTER PERSON IN THE FUTURE.

BEING THE FIRST ONE IN THE PROGRAM TO GET
A PROGRAMMING JOB.

GRADING WAS FAIR AND REASONABLE - LOCATION
OF CLASSES WAS CONVENIENT.

I WORKED FULL TIME. INSTRUCTORS WERE ALWAYS
REASONABLE IN DEMANDS ON PT STUDENTS. QUALITY INSTRUCTION.

THE VARIOUS TIME AND DAYS CLASSES WERE OFFERED

I GREW AS A PERSON. I FEEL GOING TO THIS
COLLEGE HAS MADE ME MORE INDEPENDENT AND RESPONSIBLE.

ENJOYED ATTENDING CCC. BEING CLOSE TO HOME AND
AFFORDABLE WILL MAKE IT EASIER TO BEGIN NEW PROGRAMS AT CCC

GETTING HELP IN COUNSELING

EACHING AT CCC HIGH CALIBER. HAVE GAINED
NVALUABLE KNOWLEDGE AT CCC, ENABLE TO HAVE SUCCESSFUL FUTURE

THE STUDENTS AND FRIENDS I MADE HERE.

CC MAKES YOU FEEL AT HOME. TEACHERS AND
STAFF VERY FRIENDLY AND GREAT PEOPLE TO WORK WITH.

FACULTY, ADMINISTRATIVE PEOPLE AND COUNSELORS
WERE ALL VERY HELPFUL.

INSTRUCTORS ARE NOT AFRAID TO TAKE THE TIME TO HELP

RECEIVED LEARNING EXPERIENCE/CREDITS FOR FURTHER
EDUCATION. MADE FRIENDS/MORE RESPONSIBILITY/EXPERIENCE.

SMALL/PERSONAL ATMOSPHERE

BEST THING ABOUT CCC THE TEACHERS TREAT
YOU WITH RESPECT, NOT AS A NUMBER.

EXCELLENT FACULTY, GOOD CURRICULA

REAL GOOD INSTRUCTORS AND GOOD EDUCATION

I LIKE THE WAY THE SCHOOL IS SET UP. THE OLD BUILDINGS, TREES,
& OVERALL LAYOUT. IT'S A PRETTY SCHOOL.

THE TEACHING STAFF WAS CONCERNED WITH THE PUPILS' PROGRESS

NTERACTIONS BETWEEN TEACHER AND STUDENT

I ENJOYED MEETING FRIENDLY, HELPFUL PEOPLE

FOUND THAT ONE OF THE MOST POSITIVE PARTS OF CCC WAS THE INFORMAL
CLASS SETTING.

THE OPPORTUNITY TO GAIN EXPERIENCE IN A
NEW CAREER AREA IN OFF-SITE INTERNSHIPS PROMISES TO BE REWARDING

MOST OF THE COURSES WERE GEARED TO WHAT
I NEED TO KNOW AND CAN APPLY TO A JOB.

FRIENDLY, HELPFUL ATMOSPHERE.

MY EXPERIENCE HERE WAS ENHANCED BY MY INSTRUCTORS
WHO WERE SUPPORTIVE AND CONCERN WITH MY STANDARDS.

GOOD INSTRUCTORS, INDIVIDUAL ATTENTION.

CCC WAS AFFORDABLE, I COULD STILL WORK,
AND I WOULD FIGURE IN ADVANCE THE HOURS I COULD GO TO SCHOOL.

ABILITY TO ARRANGE SCHOOL SCHEDULE WITH
WORK.

LEVEL OF EDUCATION, QUALITY OF INSTRUCTORS
QUICK EFFICIENT SERVICE.

FRIENDLY STAFF, AVERAGE PEOPLE LIKE MYSELF
ALL WORKING TOGETHER.

I HAD AN HONEST CHANCE. FACILITIES.

OVERALL QUALITY OF INSTRUCTION WAS GOOD
BUT SOME EXCEPTIONAL TEACHERS MADE THE EXPERIENCE BETTER

I ENJOYED THE EXP CLASSES BEST OF ALL.
THEY WERE VERY UP LIFTING AND INFORMATIVE.

FELT VERY RELAXED HERE. LOVED SMALL CLASSES.
VERY IMPRESSED WITH CCC STAFF/TEACHERS VERY HELPFUL.

THE CLASSES ARE SMALL SO YOU GET DIRECT
HELP FROM THE TEACHER.

THE PEOPLE I MET WHILE ATTENDING CLASSES

APPRECIATED HELP I RECEIVED FROM INSTRUCTORS
SMALL CLASSROOM AND INSTRUCTORS GAVE A LOT OF INFORMATION

CLASS SIZES, INSTRUCTORS, AND THE STUDENTS I HAVE MET

THE ITR PROGRAM

SAFETY PROGRAM HAS HELPED IN PRESENT JOB
AND INSPIRED ME TO PURSUE OTHER EDUCATIONAL ADVANCES.

LEARNING ABOUT THE CRIMINAL JUSTICE SYSTEM

ENJOYED NEW FRIENDS I MADE INCLUDING FACULTY.
HAS BEEN WONDERFUL GROWING EXPERIENCE.

AT CATONSVILLE I EXPERIENCED MANY MORE
OPEN CLASS DISCUSSIONS WHICH WERE VERY STIMULATING.

DID NOT FEEL A LOT OF PRESSURE. PROFESSORS
WERE UNDERSTANDING AND HELPFUL.

BEING IN THE HONORS PROGRAM WAS ENRICHING.

I FEEL THAT I GOT A GOOD EDUCATION AT A
REASONABLE PRICE.

I LIKED THE SMALL CLASSROOM SETTINGS SO
THAT YOU COULD GET INDIVIDUAL ATTENTION FROM THE TEACHERS.

SMALL CLASS SIZE, DIVERSITY IN STUDENT
POPULATION, SKILLFUL AND MANY INSTRUCTORS.

IT WAS CLOSE TO HOME AND IT DIDN'T COST
MUCH.

KNOWLEDGE RECEIVED FROM TAKING COURSES

INTERACTING WITH THE STUDENTS AND TEACHERS

ENJOYED INSTRUCTORS. ALWAYS WILLING TO HELP AND EXPLAIN
DIFFICULT AREAS; CONCERNED ABOUT WELFARE OF STUDENT

SMALL CLASSES, QUALITY INSTRUCTION, FRIENDLY CARING STAFF

SMALL CLASSES GIVE OPPORTUNITY TO EXPRESS YOURSELF
YOU ARE NOT JUST ANOTHER FACE IN THE CROWD.

UNDERSTANDING/FLEXIBILITY OF STAFF & INTERACTION

FLEXIBILITY OF MANY LOCATIONS. ENJOYED
KNOWING GETTING THE BEST INSTRUCTION FOR THE MONEY TOO.

THE QUALITY OF INSTRUCTION

I TOOK ALL MY CREDITS IN EVENING COURSES
AND I ENJOYED THE RELAXED ATMOSPHERE.

THE SUPPORT THE COLLEGE GAVE, CONVENIENCE
OF SCHOOL LOCATION, AND THE QUALITY OF INSTRUCTORS.

STUDENT GOVERNMENT ORGANIZATIONS.

INSTRUCTORS SEEMED FRIENDLY AND DOWN-TO-EARTH
I ALSO LIKE THE AVAILABILITY OF SO MANY EVENING COURSES

GOOD INSTRUCTORS, HELP WHEN WE NEEDED IT

FAVORATE CLASS MAT. INSTRUCTOR HAS
WONDERFUL ABILITY TO TEACH MATH/CARING AND CONSIDERATE INDIVIDUAL

THE POSITIVE CHANGE IN MYSELF.

I NEEDED TO BE ON A ONE-TO-ONE BASIS. I
RECEIVED INDIVIDUAL ATTENTION AND PATIENCE.

INSTRUCTORS GENERALLY WANTED US TO SUCCEED
AND TO DO OUR BEST.

LEARNING ABOUT A VARIETY OF SUBJECTS OF
WHICH OTHERWISE I WOULD HAVE PROBABLY HAD NO INTEREST.

THE INSTRUCTORS I HAD WERE PRESENTLY WORKING
IN MY FIELD, THEY KNEW WHAT I NEEDED TO KNOW.

STUDENTS CAN RELAX AND WORK INSTEAD OF
WORRYING ABOUT MISIMPRESSIONS OR UNEXPECTED DEMANDS.

FAMILY ATMOSPHERE, FRIENDLY, CARING.

GENUINE INTEREST OF INSTRUCTORS IN MY PROGRESS.
ENJOYED THE CASUALNESS OF THE SMALL CLASSES.

CONVENIENCE OF CLASSES, QUALITY OF PERSONNEL

IT WAS CONVENIENT IN TERMS OF MY FULL-TIME JOB.

COUNSELOR VERY HELPFUL. MOST INSTRUCTORS
WILLING TO WORK WITH THE STUDENTS TO HELP THEM.

FRIENDLINESS OF THE INSTRUCTORS AND THEIR
WILLINGNESS TO HELP.

AVAILABILITY OF CLASSES ON A SWING SHIFT BASIS

THE QUALITY OF INSTRUCTION AND COURSES
OFFERED - ALSO CONVENIENCE.

MAJORITY OF INSTRUCTORS WERE OBVIOUSLY
INTERESTED IN STUDENTS' PROGRESS/SEEMED WELL QUALIFIED IN FIELD

THE TEACHERS WERE ALL REAL HELPFUL

TEACHERS ABOVE HELPED ME SEE CONNECTION
BETWEEN SUBJECTS THEY TAUGHT& HOW APPLIED TO MY LIFE IN GENERAL

STAFF IN ELECTRONICS DEPARTMENT ARE EXCELLENT
THEY HELPED ME IN ANY WAY THEY COULD.

LEARNING WHAT I COULD

APPRECIATED MOST YOUR EFFORTS TO FIND THE
BEST QUALIFIED INSTRUCTORS AND MEANINGFUL COURSES.

HANDS ON TRAINING AND UPDATING EQUIPMENT
KNOWLEDGEABLE INSTRUCTORS.

THE TEACHERS

CLASS SIZES WERE SMALL ENOUGH TO ALLOW
FOR DISCUSSION, AND INTERACTION BETWEEN STUDENT/TEACHER.

OVERALL WILLINGNESS TO HELP STUDENTS DO
WHAT THEY CAN TO HELP THEM AS INDIVIDUALS.

DATA MGMT

SMALL CLASS SIZES AND THE CONVENIENCE OF THE COURSES

MORE INDIVIDUAL INSTRUCTION, MORE IN TOUCH WITH BUSINESS WORLD NEEDS

STUDENT-TEACHER RELATIONSHIPS - CCC WAS
ONE OF THE BEST EXPERIENCES OF MY LIFE. THANKS!

FRIENDLY HELPFUL ATMOSPHERE MADE THE ADJUSTMENT
FROM HIGH SCHOOL TO COLLEGE MUCH EASIER.

RELAXED ATMOSPHERE - STUDENTS TREATED AS

ADULTS - TEACHERS ARE GENUINELY CONCERNED ABOUT STUDENTS.

I THINK THE CURRICULUM IS EXCELLENT - WOULD RECOMMEND CCC TO ANYONE

LIKED BEST THE PERSONAL RELATIONSHIPS &
ATTENTION RECEIVED BY SOME OF THE TEACHERS.

ONE ON ONE RELATIONSHIPS WITH TEACHERS
AND STUDENTS.

LIKED THE FACT THAT THE TEACHERS WERE ALWAYS
WILLING TO HELP ME, IF SOMETHING WAS DIFFICULT.

BEING TAUGHT BY INSTRUCTORS THAT KNEW WHAT
THEY WERE TALKING ABOUT AND HOW TO GET IT ACROSS

CCC WAS CLOSE, INEXPENSIVE & I GOT TO KNOW
MY TEACHERS. BEST FOR HS GRAD WHO DOESN'T WANT TO WORK FULL TIME

FOR THE MOST PART IT HAS BEEN A VERY INFORMATIVE EXPERIENCE

LIKED PHY ED PROGRAMS & INSTRUCTORS. THAT
YOU COULD TAKE WHAT YOU WANTED TO FULFILL YOUR DEGREE.

I ENJOYED THE PROFESSIONALISM OF THE EVENING INSTRUCTORS

ENJOYED ELECTRONICS PROGRAM BEST - FOR
BEING VERY INFORMATIVE OF UP-TO-DATE ELECTRONIC DEVICES & EQUIP.

LIKE SMALL CLASSES, THE MORE PERSONALIZED
TEACHING ALONG WITH THE FRIENDLY ATMOSPHERE.

REGISTRATION WAS EASY TEACHERS WERE GREAT

ATMOSPHERE, QUALITY OF A FEW INSTRUCTORS

THE CAMPUS WAS CLOSE KNIT NOT REAL LARGE CLASS SIZES

HONORS PROGRAM. ALTHOUGH IT HAS A FEW PROBLEMS
OVERALL IT WAS A GOOD EXPERIENCE.

LIBERAL ARTS DEPT AND THE ENTHUSIASM OF
CERTAIN INSTRUCTORS TO MAKE OUR EDUCATION INTERESTING & WORTHWHILE.

THE STAFF AT CCC ARE VERY HELPFUL.

CCC IS VERY STUDENT ORIENTED-IT WAS WHEN I ATTENDED

FREEDOM TO FULFILL REQUIREMENTS IN ALTERNATIVE
WAYS. THE CHOICE AND CONVENIENCE (TIME SLOTS) OF COURSES

VARIETY OF CHOICES IN THE ELECTRONICS FIELD

NICE VARIETY OF COURSES OFFERED THAT WERE WELL TAUGHT

OVERALL FEELING RECEIVED FROM CCC WAS POSITIVE. IT'S A GREAT SCHOOL

NSTRUCTORS WERE ALWAYS HELPFUL. THERE
WAS AN EASE OF FLEXIBILITY IN COURSE REGISTRATION.

CAMPUS ATMOSPHERE-INSTRUCTORS HERE AT CCC
MADE MY NIGHT SCHOOL YEARS A GOOD EXPERIENCE.

EASE AT WHICH YOU CAN ATTEND. COMMUNITY INVOLVEMENT

FLEXIBLE DAY OR EVENING HOURS IN MOST COURSES I TOOK.

CURRICULUM PROVIDED ME WITH KNOWLEDGE TO ENTER
IN THE FIELD OF CONSTRUCTION MANAGEMENT.

EDUCATION AT A LOW PRICE, AND ENOUGH CLASSES
FOR PLANNING MY SCHEDULE.

MOST OF MY CLASSES WERE IN THE MORNING
SO I COULD WORK IN THE AFTERNOON OR EVENING

LIKED OPPORTUNITY TO BE ABLE TO ATTEND
SCHOOL WHILE MY CHILDREN WERE IN CHILD CARE CTR. MADE IT EASIER.

SCHOOL VERY FRIENDLY AND WARM. INSTRUCTORS ARE
CARING & WILL EXPLAIN SOMETHING OVER/OVER IF THERE ARE QUESTIONS.

ENJOYED THE COMMUNITY ATMOSPHERE.

NEVER ASKED FOR SUPPORT AND WAS TURNED
AWAY. THATS IMPRESSIVE.

EXTRA ATTENTION GIVEN TO STUDENTS BY INSTRUCTORS

CONVENIENCE OF THE COLLEGE PROGRAMS, CAMPUS IS BEAUTIFUL

SOME INSTRUCTORS HAVE BETTER TEACHING
METHODS THAN OTHERS, OVERALL ENJOYED ALL MY CLASSES.

FEEL MOST CLASSES SMALL ENOUGH SIZE YOU
FELT YOU COULD GET PERSONAL ATTENTION.

LIKED CONVENIENCE OF COURSES AT NORTHWEST
ONLY WISH I COULD HAVE TAKEN MORE THERE.

SOCIAL LIFE & CLASSES/THE TEACHER AND STUDENT RELATIONSHIP.

REAL ESTATE PERSONNEL I MET WERE KNOWLEDGEABLE
PROFESSIONALS/VARIOUS DEGREES OF TEACHING ABILITY.

THE INSTRUCTORS

I WAS IMPRESSED BY THE CERTIFICATE PROGRAM
T CCC. IT MAKES FOR A GOOD HEAD-START.

IMPRESSED BY DEDICATION SHOWN BY STAFF;
ESPECIALLY THE COUNSELORS. MOST TEACHERS INTERESTED/INVOLVED.

THE PEOPLE

COURSES WHICH WERE OFFERED TO RECEIVE MY
AA DEGREE AND ABLE ME TO GO ON TO RECEIVING MY BS DEGREE

SMALL CAMPUS, ATMOSHPERE; INSTRUCTORS VERY ACCESSIBLE

VERY PLEASANT AND GOOD.

CHANCE TO EARN FINE EDUCATION AT REASONABLE
COST. MANY ACTIVITIES AVAILABLE. IMPROVE PARKING SITUATION

INSTRUCTORS THAT WERE KNOWLEDGEABLE IN
A PRACTICAL WAY, ON THE SUBJECT BEING TAUGHT.

I LEARNED A GREAT DEAL IN MICRO-BIOLOGY
AND PATHOLOGY.

STUDENTS WERE FRIENDLY. INSTRUCTORS WERE HELPFUL

LIKED CURRICULUM DIFFERENT OPTIONS AVAILIABLE
OFFERS STUDENTS DIRECTION/SPECIALIZATION IN CAREER.

CCC HAS THE BEST PROGRAMS AND INSTRUCTORS
THE INSTRUCTORS HAVE TRUE EMPATHY & CONCERN FOR THEIR STUDENTS.

I RECEIVED HELP FROM COUNSELORS AND INSTRUCTORS WHEN I NEEDED IT.

BEING INTRODUCTED TO COMPUTER OPERATIONS
IN THE CONSTRUCTION INDUSTRY.

CLASSES FULFILLING, STUDENTS AS WELL AS
STAFF AND INSTRUCTORS ARE MUCH MORE PLEASANT AND HELPFUL.

HELPFUL ATTITUDE OF THE INSTRUCTORS-GOING
TO THE EXTRA EFFORT TO HELP YOU OUT.

THE TEACHING MADE ME FEEL CONFORTABLE AND
RELAXED. THE WORK WAS CHALLENGING BUT NEVER UNANSWERABLE.

I GRADUATED.

THE INSTRUCTORS' DESIRE TO HELP STUDENTS OUTSIDE THE CLASSROOM

THE DAYTIME ELECTRONICS STAFF WAS THE BEST
UNFORTUNATELY, IT WAS OFFSET BY ADVISING.

SMALL CLASSES AND SPECIAL ATTENTION WHEN NEEDED.

THE OPENNESS IN THE CLASSROOMS WAS THE BEST PART AT CCC.

CONVENIENCE

ATMOSPHERE OF THE COLLEGE IS VERY PLEASANT
IT MAKES LEARNING AN EXPERIENCE.

MOST OF MY INSTRUCTORS CREATED A GOOD
ATMOSPHERE WHILE TEACHING WHICH HELPED ME TOWARD MY EDUCATION.

OPPORTUNITY TO ATTEND HARVARD NAT MODEL
A FUN, WALES STUDENT EXCHANGE PROGRAM, INTERNATIONAL STUDIES.

NICE CAMPUS, VARIED STUDENTS, MANY DIFFERENT
COURSES AND AVENUES OF EDUCATION TO CHOOSE FROM.

PROFESSORS WILLING TO HELP YOU ACHIEVE
YOUR GOALS-WERE THERE WHEN YOU HAD PROBLEMS ABOUT YOUR CLASS.

CHALLENGE

I LIKED THE EASY-GOING ATMOSPHERE AT THE
COLLEGE AND THE HELPFUL COUNSELORS.

THE COMPUTER PROGRAMS AT CCC ARE EXCELLENT
AND MANY COMPANIES KNEW THAT.

MEETING NEW AND INTERESTING PEOPLE.

INSTRUCTORS WERE VERY HELPFUL AND DID ALL THEY COULD TO ENSURE
MY SUCCESS.

WHENEVER I HAD A QUESTION, THERE WAS ALWAYS
AN INSTRUCTOR OR COUNSELOR WHO WOULD TAKE TIME TO ANSWER IT.

FOR THE MOST PART, I HAD GOOD PROFESSORS
AND THE ACADEMIC ADVISEMENT WAS GREAT.

VARIETY OF COURSES OFFERED AT NIGHT FOR
PART-TIME STUDENTS LIKE MYSELF.(ALTHOUGH MORE COULD BE ADDED)

I HAVE FOUND THAT THERE WERE MANY PEOPLE
INTERESTED IN SEEING ME OBTAIN MY PERSONAL GOALS.

CARE AND CONCERN THE FACULTY SHOWS FOR ITS STUDENTS

GOOD PERSONAL INSTRUCTION WITH TEACHERS
DEVELOP GOOD LIAISON WITH INSTRUCTORS.

EASY ACCESS TO COMPUTER FACILITIES. INSTRUCTORS
SHOW MORE CONCERN; SPEND MORE TIME WITH INDIVIDUAL STUDY

VERY FRIENDLY & WELL PREPARED TEACHERS.
ENJOYED EXPERIENCE AT CCC. TOLD FRIENDS ABOUT EDUCATION HERE.

INSTRUCTORS SEEMED FRIENDLY/CARING. STUDENTS
HAVE POSITIVE ATTITUDE TOWARD LEARNING.

WORKING IN OFC OF PRESIDENT-CHANCE TO MEET

PUBLIC FIGURES OF STATE. MEETING STUDENTS.

SMALLER CLASSES TO GET BETTER ATTENTION
FROM THE INSTRUCTORS.

SMALL, FRIENDLY AND HELPFUL POPULATION.
TEACHERS HELP MORE IN SOME REALLY SMALL CLASSES.

COURSES/INSTRUCTORS INTERESTING. LOCATION AND NORTHWEST
CENTER CONVENIENT. EVERYONE TRIES TO BE HELPFUL

ALWAYS HELP WHEN YOU NEED IT. PEOPLE ARE POLITE AND UNDERSTANDING

AMOUNT OF TIME SPENT IN ELETRONICS LAB
WHERE I LEARNED THE MOST. BEST WAS PRICE OF COLLEGE, AFFORDABLE.

TEACHERS ARE TRULY CONCERNED ABOUT YOU
LEARNING THE SUBJECT MATTER, AND SUCCEEDING.

TEACHER, QUALITY OF INSTRUCTION VERY GOOD
WILLINGNESS TO HELP AFTER OR BEFORE CLASS.ENJOYED CONTINUED LEARNING

IT IS A RELAXED ATMOSPHERE HERE AT CCC.

NURSING INSTRUCTOR HERE ARE GREAT. THEY
ARE VERY COOPERATIVE, UNDERSTANDING AND PROFESSIONAL.

FOR THE MOST, ALL THE INSTRUCTORS WERE
KNOWLEDGEABLE, THEY SEEMED TO ENJOY WORKING WITH STUDENTS.

HELPFUL AND FRIENDLINESS OF STAFF AND
INTELLECTUAL STIMULATION BY INSTRUCTORS.

IMPRESSED BY CUMULATIVE EXPERIENCE &
KNOWLEDGE OF CCC INSTRUCTORS. INDIVIDUALIZED COUNSELING/ADVISING .

CCC OFFERS A LARGE VARIATION OF COURSES
CLOSELY RELATED TO THE DAY-TO-DAY JOB ENVIRONMENT.

ENJOYED ALL OFFICE SKILLS - WORKING AS A STUDENT AIDE.
GLAD I HAD MORE ACCOUNTING,ENGLISH,ART & COMPUTER EXPERIENCE

COURSES TAUGHT - THE INDIVIDUAL ATTENTION AVAILABLE WHEN NECESSARY

ATMOSPHERE AND WILLINGNESS OF THE INSTRUCTORS TO HELP ME

TWO MOST POSITIVE PARTS - WORKING ON CAMPUS
AND JOINT STUDENT ACTIVITIES.

STAFF VERY HELPFUL/UNDERSTANDING. THEY
COULD RECOGNIZE WHAT YOUR GOALS (NEEDS ALSO) ARE FROM SCHOOL.

SUPPORT OF TEACHERS/REGARDS WORKING TO
OVERCOME OBSTACLES TO FULFILL JOB REQUIREMENTS/ATTEND SCHOOL SAME TIME

LOT OF SUPPORT/HELP FROM OFC TECHNOLOGY STAFF. THANKS FOR THEIR GUIDANCE AND PATIENCE.

THE HELP I RECEIVED FROM FINANCIAL AID AND THE STUDENTS THAT I MET.

MOST POSITIVE PART WAS THE VALUE OF A GOOD EDUCATION.

PEOPLE ACTUALLY LISTENED WHETHER AN INSTRUCTOR AN ADVISOR OR GUARD. EVERYONE WAS ALWAYS WILLING TO HELP.

SWING SHIFT SCHEDULE FOR CLASSES, BEFORE THEY WERE CUT BACK TO SPECIALITY COURSES.

ALWAYS MADE TO FEEL INCLUDED EVEN THOUGH I WAS MANY YEARS OLDER THAN HALF THE CLASS.

THE COUNSELORS ASSISTED ME IN PLANNING MY FUTURE.

CONVENIENT LOCATION, ALSO THE FACT THAT MOST NIGHT TIME STUDENTS ARE THERE BECAUSE THEY WANT TO BE

AVAILABLE, MODEM EQUIPMENT, AND RELIABLE INSTRUCTORS

KNOWLEDGE & FLEXIBILITY & INSTRUCTORS

THE CLINICAL EXPERIENCE I HAD.

TEACHERS WERE CONCERNED ABOUT STUDENT'S PROGRESS. TEACHERS HAD TIME FOR STUDENTS IN NEED OF HELP

THE INDIVIDUAL ATTENTION GIVEN TO THE STUDENTS

FELT INSTRUCTORS MADE CLASS DIFFICULT AS POSSIBLE - NOT CHALLANGING OR EDUCATIONAL

THE INSTRUCTORS THAT WERE VERY HELPFUL TO ME.

I LIKED THE FACT THAT THERE MANY PEOPLE OF ALL AGES ATTENDING THE COLLEGE.

THE CLASSES WERE SMALL AND PERSONAL.

OUTSTANDING WILLINGNESS, GUIDANCE, KNOWLEDGE AND AND COORPERATION OF THE ELECTRONICS DEPT FOR MY 3YRS AT CCC

LOCATION OF COLLEGE, DIVERSE SUBJECTS OFFERED AND SIZE OF CLASSES.

I WAS ABLE TO TAKE CLASSES PART-TIME (AS TIME ALLOWED) AND FIT THEM INTO MY WORK SCHEDULE.

EVERYTHING. I ENJOYED MY YEARS AT CCC.

EXCELLENT TEACHING, COOPERATIVE STAFF, WARM CAMPUS ATMOSPHERE, INTERESTING STUDIES.

BEING A STUDENT-AIDE AT THE COUNSELING
CENTER REASON - I BECAME FRIENDS W/STAFF & FACULTY IN ADDITION

THE INSTRUCTORS REALLY CARED ABOUT YOUR PROGRESS.

FANTASTIC PHYS. ED. FACILITY AND SUPPORT
AND INSTRUCTION. A GENTLE ENTRY INTO THE ADULT WORLD.

TEACHER INTEREST IN YOUR WORK.

THE BEST THING THAT I LIKED AT CCC WAS
THE INDIVIDUALIZED ATTENTION I RECEIVED FROM THE INSTRUCTORS.

I LEARNED A LOT IN THE OFFICE TECH PROGRAM
THAT HAS HELPED ME WITH MY PRESENT JOB.

ENJOYED COURSES RELATED TO TECHNICAL FIELD
HELPED ME DEAL WITH MY JOB/REQUIREMENTS IN MORE EFFICIENT WAY.

GOOD SCHEDULING, EASY REGISTRATION, UP
TO DATE COMPUTER SYSTEM.

THE PERSONAL INTEREST AND ENCOURAGEMENT
OF THE INSTRUCTORS.

CASUAL, FRIENDLY ATMOSPHERE. NOT BOMBARDED WITH TONS OF HOMEWORK.

LIKED SMALL CLASS SIZE/PERSONAL RELATIONSHIPS
DEVELOPED W/INSTRUCTORS; INSTRUCTORS REALLY GOOD/INTERESTED.

ENCOURAGEMENT FROM INSTRUCTORS - THERE
WERE SOME ROUGH TIMES AND THEY HELPED ME STICK TO IT.

CCC YOU CAN GET ANSWERS TO IMPORTANT QUESTION
INSTEAD OF RUN AROUND CONFUSION I GOT AT OTHER SCHOOL.

RELATIONSHIP AMONG FELLOW STUDENTS/CLINICAL
EXPERIENCE. WHEN IS THE PLACE FOR NEGATIVE FEED BACK?

I LIKED THE SMALL CLASSES BECAUSE I WAS
ABLE TO CONCENTRATE BETTER.

GENERAL CAMPUS ATMOSPHERE/THE QUALITY OF
INSTRUCTION-INSTRUCTORS SPEAKING FROM EXPERIENCE AND REAL LIFE

THE INSTRUCTORS AND THE CLASS SIZES WERE BOTH KEPT GOOD.

FRIENDLY ATMOSPHERE

EXCELLENT INSTRUCTORS/SELECTIONS COURSES
SCHEDULED FOR EVENINGS AND WEEKENDS.

THE ORGANIZATION IN WHICH BUSINESS IS CONDUCTED ON A DAILY BASIS.

SCHEDULING OF CLASSES WAS VERY GOOD.

JOY/SATISFACTION I RECEIVED BY RECEIVING
HIGH MARKS WERE THE MOST POSITIVE PARTS OF MY EXPERIENCE AT CCC

I LIKED BEST THE FRIENDLY ATMOSPHERE.

SELF-REWARDING FEELING OF ACCOMPLISHMENT
AND SELF-CONFIDENCE.

MAJORITY OF THE INSTRUCTORS CARED ABOUT
MY PROGRESS.

FOR MOST PART, CLASSES WERE CONVENIENTLY
SCHEDULED. TAKIN CLASSES IN MINI SESSIONS AND SUMMER CLASSES.

THE TIMES AND LOCATIONS FOR CARROLL STUDENTS
WERE VERY CONVENIENT.

PERSONAL RELATIONSHIPS, EXCELLENT INSTRUCTION.

VARIETY OF ACTIVITIES AND COUNSELING AVAILABLE.

THE INSTRUCTORS WERE VERY FAIR AND EXTREMELY FRIENDLY.

NOT THROUGH WITH SCHOOL YET.

VERY FRIENDLY ATMOSPHERE. GOOD ALL AROUND QUALITY INSTRUCTORS.

VERY PERSONAL LEVEL OF INTERACTION BETWEEN INSTRUCTORS AND STUDENTS.

INSTRUCTORS SEEM TO UNDERSTAND THAT THERE
ARE OTHER PRESSURES/COMMITMENTS FOR US TO HANDLE. ALSO, STUDIES.

I ENJOYED EVERYTHING. HOWEVER, I DID NOT PARTICIPATE IN SOCIAL
ACTIVITIES.

I FELT THE COURSES WERE A GREAT CHALLENGE
AND REWARDING WHEN COMPLETED.

AVAILABILITY OF EVENING COURSES; BEING
TREATED AS AN ADULT.

AFFORDABLE, QUALITY EDUCATION.

SMALL, INTIMATE CLASSES.

PROGRAM WORKED WELL FOR ME AS FULLTIME
WORKER AND PART TIME STUDENT.

EXCELLENT INSTRUCTORS & FACILITIES. SHOULD IMPROVE
BOOK SALE/TRADE IN POLICY-USED BOOK SALE A JOKE!

MOST INSTRUCTORS IN THE APPLIED ART CURRICULUM
WORKED IN FIELD, GAVE YOU THEIR EXPERIENCE TO PULL FROM

THE MANY HELPFUL AND ENCOURAGING STUDENTS AND STAFF

THE LEVEL OF INSTRUCTION.

DRAFTING/DESIGN FOR ARCHITECTURE-ENGR PROGRAM.
HATE LIST - LACK OF PARKING SPACE.TOO MANY NITE CLASSES

THE QUALITY OF TEACHERS AND THEIR DIVERSITY AND DEDICATION.

AVAILABILITY OF FACILITIES TO MAKE STUDYING EASIER

CCC ALWAYS HAS A HELPING HAND AND OPEN DOOR.

EXPERIENCE AT CCC HELPED ME ADJUST TO COLLEGE
HELP MORE WHEN I TRANSFER TO 4-YR COLLEGE.

LIKE THE FRIENDLY ATMOSPHERE THAT THE
COLLEGE HAS AND HOW FACULTY IS ALWAYS THERE TO HELP.

ALL INSTRUCTORS WERE EAGER TO HELP YOU
UNDERSTAND THE SUBJECT WHICH YOU WERE TAKING.

MY INSTRUCTORS WERE CONCERNED W/THE PROGRESS
OF THEIR STUDENTS AND HELPED WHENEVER THEY COULD.

THE HELPFUL ATTITUDE OF THE INSTRUCTORS

INSTRUCTORS ON THE MOST PART ARE HIGHLY
MOTIVATED AND INTERESTED IN TEACHING.

THE SMALLER SIZE CLASSES THE INSTRUCTORS MAKING YOU FEEL A PART.

LEARNING WHILE HAVING FUN.

FOR THE MOST PART I ENJOYED THE WAY THE
CURRICULUM WAS LAYED OUT IT COVERED ALL ASPECTS IN THAT FIELD.

GENERALLY GOOD INSTRUCTION, FRIENDLY STUDENT BODY.

PARTICULARLY IMPRESSED WITH THE HANDS ON
TRAINING THAT I WAS ABLE TO RECEIVE.

GOOD SELECTION OF COURSES/GOOD INSTRUCTORS

THE SUPPORT OF FACULTY AND STAFF IN THIS ENDEAVOR.

THE LEARNING EXPERIENCE PRESENTED TO ME

INEXPERIENCE, GOOD QUALITY.

TEACHERS ARE WILLING TO HELP STUDENTS ON A ONE TO ONE BASIS

EVERYONE HELPFUL, A PERSONAL TOUCH, WASN'T JUST
A $$$, ADVISORS AND TEACHERS BEST OF ANY COLLEGE ATTENDED

EXCELLENT TEACHERS - GOOD COURSE SELECTION
AND KINDNESS OF OFFICE PERSONNEL.

LEARNING EXPERIENCE TO EXCEL, TEAM-WORK
AMONG CLASEMATES; NEW FOUND FRIENDSHIP. MEMORIES FOR A LIFE TIME.

EDUCATION

HAD OPPORTUNITY TO WORK WITH FACULTY/STAFF
FOUND THEY WERE STUDENT ORIENTED. EXTREMELY SUPPORTIVE.

THE DEDICATION AND QUALITY OF INSTRUCTION.

CARROLL CONVENIENT, TUITION FEE LOW, NOT
A LARGE CONFUSING CAMPUS TO GET AROUND.

I REALLY LIKED HAVING SMALL RATIO CLASSES

THE WORK WASN'T AT A INTOLERABLE PACE

THE PEOPLE AND THE ATMOSPHERE.

I LIKE THE EVENING SCHOOL AND I WAS GLAD THEY OFFERED IT.

THE RELAXED ATMOSPHERE,MAJORITY OF TEACHERS WERE REALLY GOOD INSTUCTORS

ENJOYED FEELING THAT INSTRUCTORS ATTITUDE
THEY ENJOYED HELPING ME IN GAINING KNOWLEDGE FROM THEM

INSTRUCTORS CARE ABOUT STUDENTS PROGRESS
WHOLE SYSTEM WORKS WELL. STAFF VERY HELPFUL.

THE TEACHERS ARE VERY HELPFUL TO THE STUDENTS

THE DIFFERENT PEOPLE YOU MEET FROM DIFFERENT AREAS

THIS COLLEGE ENVIRONMENT HERE AT CCC HAS
MADE ME A SOLID INDIVIDUAL.

90% OF THE TEACHING STAFF I CAME INTO
CONTACT WITH WENT OUT OF THEIR WAY TO HELP ME WHEN I NEEDED HELP.

SMALL CLASS SIZE - THE ABOVE MENTIONED
TEACHERS.

THE STUDENT ACTIVITIES THAT ARE AVAILABLE TO THE STUDENT

THE PEOPLE AND COUNSELORS I MET THROUGH
STUDENT ACTIVITIES.

I LIKE THE COLLEGE, ITS NAME, LOCATION,
ALSO POSITIVE INSTRUCTORS AND FRIENDLY PEOPLE.

ATTENDING WELL MAINTAINED/MODERN CAMPUS WITH FULLY QUALIFIED
INSTRUCTOR CLASSROOM ENVIRONMENTS W/RELAXED ATMOSPHERE

ENJOYED EVERYTHING ABOUT CCC

LIKED THE TEACHERS I HAD. COURSES WERE
INTERESTING. I LEARNED A LOT.

I LIKED BEING A PART OF THE STUDENT ACTIVITIES PROGRAM.

THE PRACTICAL (REAL LIFE) KNOWLEDGE GAINED FROM SOME INSTRUCTORS

EVENING CLASSES SEEMED TO BE GEARED MORE
TOWARD SERIOUS STUDENTS THOSE WHO REALLY WANTED TO BE THERE.

GENUINE CONCERN OF INSTRUCTORS/FACULTY
FOR STUDENTS OVERALL PROGRESS CAN'T THINK OF A BETTER 2YR COLLEGE

TEACHERS

MY POLITICAL SCIENCE (AMERICAN GOVERNMENT)
COURSE WAS FASCINATING. TEACHERS GREAT HELP MY 3 YEARS.

FRIENDLY SCHOOL, TEACHERS FOR MOST PART
EASY TO GET ALONG WITH.

TEACHERS TOOK TIME OUT TO GET ME BACK TO
THE BASICS WHICH HELPED ME ACHIEVE MY LEARNING ABILITY BETTER.

EDUCATION OBTAINED.

PROFESSORS ARE CONCERNED WITH PROGRESS
OF EACH STUDENT. TRANSFER KNOWLEDGE TO STUDENTS WITH ENTHUSIAM.

PART TIME

THE CONVENIENCE OF ATTENDING CLASSES AT
NIGHT.

MORTUARY SCIENCE PROGRAM DOES MORE EMBALMING
THAN ANY OTHER PROGRAMS IN THE NATION.

I LIKE THE ATMOSPHERE OF THE LIBRARY AND
I LIKE TO STAY IN THE LIBRARY ALL THE TIME.

VERY CONVENIENT

THE TURNAROUND IN MY ACADEMIC ACHEIVEMENT

INSTRUCTORS, CALMNESS OF ATMOSPHERE

GOT A CHANCE TO GET VERY PERSONAL AND
INDIVIDUALIZED INSTRUCTION FROM TEACHERS.

THE OVERALL EDUCATION PROCESS

INDIVIDUAL ATTENTION FROM INSTRUCTORS.
QUALITY INSTRUCTION AT A CONVENIENT LOCATION.

PROFESSORS WORKED WITH STUDENTS WITH POSITIVE

ATTITUDE OF EXPECTING STUDENTS TO SUCCEED AND RESPECT.

GOOD OVERALL

Carroll Community College
Westminster, Maryland

Survey of Applicants for Graduation
FY89

Each year as students apply for graduation, they are asked to complete a survey asking for their postgraduate plans and their opinions on their experiences at Catonsville Community College. Of the 799 applications received, 107 people indicated that they had taken more than fifty percent of their courses at Carroll Community College. Of this group 78% indicated that they were receiving an AA degree with 10% receiving a certificate and another 12% receiving both a certificate and an AA degree. This report is based on the findings of those 107 people who had the major part of their college experience at Carroll.

Post-Graduation Plans

About 44% of those responding indicated that they plan to transfer in the summer or fall to the schools where most of our students go: 22% to Towson State University, 7% each to UMBC and to UMCP, 6% to the University of Baltimore, and 3% to Western Maryland College. An additional 40% plan to transfer sometime. Of those planning to transfer, 52% will be part-time and 48% plan to attend full-time.

Our graduates will be working in the fall - only 11% do not plan to have a job. Thirty-seven percent of those working will have full-time jobs, and 63% will work part-time.

Opinions

When asked how their degree will be helpful to them with regard to a job, many gave a variety of responses:

Getting a full-time job	38%
Changing jobs or careers	40%
Getting a promotion with current company	24%
Getting a raise	16%
Increasing the odds of a promotion or raise	35%
More recognition	17%

Reasons for attending college were varied:

To learn a skill so I could get a good job	20%
To improve or upgrade myself in my present job	22%
To earn college credits to transfer to another school	34%
For self-improvement or enjoyment	29%
To get a college degree	40%
Employer recommended or required	1%
Other miscellaneous reasons	1%

The graduates were asked to rate various aspects of their experiences. The scale went from 1 = poor to 4 = excellent. The following results were obtained:

	Mean rating	% rating "good" or "excellent"
Overall quality of instruction	3.3	98%
Quality of counseling and advising	3.2	86%
Course registration process	3.0	75%
Student activities program	2.7	63%
Overall quality of experience	3.3	97%

Finally the graduates were asked to describe the most positive experiences of their stay. The list of these is attached, as is the list of faculty members listed as being "best".

OIR
April, 1989

"BEST" INSTRUCTORS NAMED ON GRADUATE APPLICANT SURVEY

CARROLL COMMUNITY COLLEGE - FY 89

	FREQUENCY
BILLINGS	2
BROWN, D	3
COAKEY	1
COEN, J	2
COHEN, A	1
COLE, I	1
COLLINS	1
COMMACK	1
CONNORS	1
COOPER	1
DAIHL, C	1
DIXON, S	2
DREES, D	1
EDWARDS, D	4
FASK, L	6
GOLDENBE	1
GONCE, W	1
GRETH, C	1
GUELZO	8
HEUN	1
HITCHCOCK, E	2
HOSKOWITZ, J	1
JANSIEWICZ	1
JEFFERY, R	1
JELINER	1
JORDAN	2
KAIKAI	1
KIRCHENB	1
KNAPP, D	2
KOLB, R	2
KOURY, J	2
LAPIN, J	1
LINDSEY	1
LITTLE	6
MARKS, B	1
MARSHALL	5
MARTIN	1
MCKENZIE	1
MCLAUGHLIN	1
MENTOR	1
MESSIER, F	4
MEYERS	1
MIRON, C	1
MOONEY	1
NEBEL, B	3
NOBLE, R	4
NOELLER, B	4
NOELLER, P	2
PAULSEN	2
QUIGLEY	1
RABENHORST	16
RAMSEY	1
RUCH, E	2
RUMMEL	1
SALYARDS	1
SCHIPOLI	1
SCHUBERT	4
SCOBI, S	1
SKANE, L	1
STURM, R	8
TULLEY	1
VERDES	3
WEBER, A	8
WEINSTEIN	1
WEISHAAR	1
WENZEL	1
WILSON, R	2
YOST, M	4
ZAHN, R	1
ZINREWIT	1
ZUMBRUM	2

CARROLL COUNTY STUDENT COMMENTS
"WHAT DID YOU LIKE BEST?"

MOST OF MY ELECTRONICS TRAINING AT CCC
COULD BE DIRECTLY APPLIED TO MY JOB.

MEETING OF NEW FRIENDS AND DISCOVERING
MY CAREER FIELD AND WHAT IT ENCOMPASSES.

CLASSES WERE SCHEDULED WELL. INSTRUCTORS
OUTSTANDING. INSTRUCTORS CARED ABOUT THEIR STUDENTS.

A FEW INSTRUCTORS REALLY TAKE THE TIME
TO HELP AND ARE VERY CONCERNED WITH STUDENT'S PROGRESS.

FRIENDS W/FACULTY-STAFF. EMPLOYMENT HELPFUL
AT CCC. STUDENT ACT/GOVT SPECIAL. SGO AT CC THANKS.

BEST ABOUT CCC CONVENIENT. HOURS OF CLASSES
WERE FLEXIBLE VERY EASY TO RETURN TO COLLEGE/FINISH WORK.

REALIZING MY UNTAPPED POTENTIAL

THE POSITIVE ATTITUDE TOWARDS THE STUDENTS

INSTRUCTORS TRY HARD TO WORK W/STUDENTS WHEN THEY NEED EXTRA
HELP OR THROUGH ILLNESS. THEY REALLY CARED ABOUT STUDENTS

THE TEACHERS WERE ALL PRETTY GOOD. I LEARNED A GREAT DEAL WHILE
ATTENDING CCC.

I REALLY ENJOYED ALL THE COURSES EXCEPT BUSINESS LAW

JUST THE OVERALL EXPERIENCE

I GOT A GREAT FEELING OF ACCOMPLISHMENT FROM MY CLASSES

BEST THINGS ABOUT CCC - FRIENDSHIPS/ACQUAINTENANCES
I HAVE MADE DURING 2-1/2 LONG YEARS.

CARROLL COMMUNITY ATMOSPHERE WAS WARM AND
POSITIVE. I THOROUGHLY ENJOYED MY EXPERIENCE THERE.

MOST POSITIVE PART OF CCC IS THE PEOPLE
INSTRUCTORS REALLY CARE ABOUT STUDENTS-FAMILY TYPE ATMOSPHERE.

INTERACTION BETWEEN FACULTY/STUDENTS MADE
THE ENVIRONMENT FOR LEARNING MORE PLEASURABLE.

MOST POSITIVE PARTS WERE EXCELLENT TEACHING
AND RAPPORT WITH MY CLASSMATES.

CONVENIENCE - CLOSE TO HOME

MEETING NEW PEOPLE/EXPANDING MY KNOWLEDGE OF THE BUSINESS ENVIRONMENT.

THE VARIOUS TIME AND DAYS CLASSES WERE OFFERED.

I GREW AS A PERSON. I FEEL GOING TO THIS
COLLEGE HAS MADE ME MORE INDEPENDENT AND RESPONSIBLE.

MOST OF THE COURSES WERE GEARED TO WHAT
I NEED TO KNOW AND CAN APPLY TO A JOB.

GOOD INSTRUCTORS, INDIVIDUAL ATTENTION.

CCC WAS AFFORDABLE, I COULD STILL WORK,
AND I WOULD FIGURE IN ADVANCE THE HOURS I COULD GO TO SCHOOL.

ABILITY TO ARRANGE SCHOOL SCHEDULE WITH WORK.

FRIENDLY STAFF, AVERAGE PEOPLE LIKE MYSELF
ALL WORKING TOGETHER.

THE PEOPLE I MET WHILE ATTENDING CLASSES

AT CATONSVILLE I EXPERIENCED MANY MORE
OPEN CLASS DISCUSSIONS WHICH WERE VERY STIMULATING.

SMALL CLASS SIZE, DIVERSITY IN STUDENT
POPULATION, SKILLFUL AND MANY INSTRUCTORS.

I TOOK ALL MY CREDITS IN EVENING COURSES
AND I ENJOYED THE RELAXED ADMOSPHERE.

STUDENT GOVERNMENT ORGANIZATIONS.

INSTRUCTORS SEEMED FRIENDLY AND DOWN-TO-EARTH.
I ALSO LIKE THE AVAILABILITY OF SO MANY EVENING COURSES

THE INSTRUCTORS I HAD WERE PRESENTLY WORKING
IN MY FIELD, THEY KNEW WHAT I NEEDED TO KNOW.

THE TEACHERS WERE ALL REAL HELPFUL

LEARNING WHAT I COULD

FLEXIBLE DAY OR EVENING HOURS IN MOST COURSES I TOOK

EDUCATION AT A LOW PRICE, AND ENOUGH CLASS FOR
PLANNING MY SCHEDULE.

SOME INSTRUCTORS HAVE BETTER TEACHING METHODS
THAN OTHERS, OVERALL ENJOYED ALL MY CLASSES.

IMPRESSED BY DEDICATION SHOWN BY STAFF;
ESPECIALLY THE COUNSELORS. MOST TEACHERS INTERESTED/INVOLVED.

OPPORTUNITY TO ATTEND HARVARD NAT MODEL

A FUN, WALES STUDENT EXCHANGE PROGRAM, INTERNATIONAL STUDIES.

I LIKED THE EASY-GOING ATMOSPHERE AT THE COLLEGE AND THE HELPFUL COUNSELORS.

MEETING NEW AND INTERESTING PEOPLE.

INSTRUCTORS WERE VERY HELPFUL AND DID THEY COULD TO INSURE MY SUCCESS.

WHENEVER I HAD A QUESTION, THERE WAS ALWAYS AN INSTRUCTOR OR COUNSELOR WHO WOULD TAKE TIME TO ANSWER IT.

TEACHER, QUALITY OF INSTRUCTION VERY GOOD. WILLINGNESS TO HELP AFTER BEFORE CLASS.ENJOYED CONTINUED LEARNING

HELPFUL AND FRIENDLINESS OF STAFF AND INTELLECTUAL STIMULATION BY INSTRUCTORS.

ATMOSPHERE AND WILLINGNESS OF THE INSTRUCTORS TO HELP ME.

PEOPLE ACTUALLY LISTENED WHETHER AN INSTRUCTOR ADVISOR OR GUARD. EVERYONE WAS ALWAYS WILLING TO HELP.

CONVENIENT LOCATION, ALSO THE FACT THAT MOST NIGHT TIME STUDENTS ARE THERE BECAUSE THEY WANT TO BE

TEACHERS WERE CONCERNED ABOUT STUDENT'S PROGRESS. TEACHERS HAD TIME FOR STUDENTS IN NEED OF HELP

I WAS ABLE TO TAKE CLASSES PART-TIME (AS TIME ALLOWED) AND FIT THEM INTO MY WORK SCHEDULE.

TEACHER INTEREST IN YOUR WORK.

JOY/SATISFACTION I RECEIVED BY RECEIVING HIGH MARKS WERE THE MOST POSITIVE PARTS OF MY EXPERIENCE AT CCC

I LIKED BEST THE FRIENDLY ATMOSPHERE.

MAJORITY OF THE INSTRUCTORS CARED ABOUT MY PROCESS

FOR MOST PART, CLASSES WERE CONVENIENTLY SCHEDULED. TAKING CLASSES IN MINI SESSIONS AND SUMMER CLASSES.

THE TIMES AND LOCATIONS FOR CARROLL STUDENTS WERE VERY CONVENIENT

PERSONAL RELATIONSHIPS, EXCELLENT INSTRUCTION

THE INSTRUCTORS WERE VERY FAIR AND EXTREMELY FRIENDLY

VERY PERSONAL LEVEL OF INTERACTION BETWEEN INSTRUCTORS AND STUDENTS.

INSTRUCTORS SEEM TO UNDERSTAND THAT THERE ARE OTHER

PRESSURES/COMMITMENTS FOR US TO HANDLE. ALSO STUDIES.

I ENJOYED EVERYTHING. HOWEVER, I DID NOT
PARTICIPATE IN SOCIAL ACTIVITIES.

I FELT THE COURSES WERE A GREAT CHALLENGE AND REWARDING WHEN COMPLETED

AVAILABILITY OF EVENING COURSES; BEING TREATED AS AN ADULT

AFFORDABLE, QUALITY EDUCATION.

THE MANY HELPFUL AND ENCOURAGING STUDENTS AND STAFF

THE QUALITY OF TEACHERS AND THEIR DIVERSITY AND DEDICATION

THE SUPPORT OF FACULTY AND STAFF IN THIS ENDEAVOR

HAD OPPORTUNITY TO WORK WITH FACULTY/STAFF FOUND
THEY WERE STUDENT ORIENTED. EXTREMELY SUPPORTIVE.

THE DEDICATION AND QUALITY OF INSTRUCTION

CARROLL CONVENIENT, TUITION FEE LOW, NOT
A LARGE CONFUSING CAMPUS TO GET AROUND.

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GENUINE CONCERN OF INSTRUCTORS/FACULTY FOR STUDENTS OVERALL
PROGRESS CAN'T THINK OF A BETTER 2 YR COLLEGE

MY POLITICAL SCIENCE (AMERICAN GOVERNMENT)
COURSE WAS FASCINATING. TEACHERS GREAT HELP MY 2 YEARS.

PART TIME

INDIVIDUAL ATTENTION FROM INSTRUCTORS.
QUALITY INSTRUCTION AT A CONVENIENT LOCATION.

ERIC Clearinghouse for
Junior Colleges
MAY 12 1989